

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) was established in the year 2022 with the aim of Improving and maintaining the quality of education further. The prime objective of the IQAC is to evolve a system for conscious and consistent enhancement of the performance of the institution.

IQAC shall evolve mechanisms and procedures for

1. Ensuring timely, efficient and progressive performance of academic tasks
2. The relevance and quality of academic and research programmes.
3. Optimization and integration of modern methods of teaching and learning.
4. The credibility of evaluation procedures.
5. Ensuring the adequacy, maintenance and proper allocation of support structure and services.
6. Sharing of research findings.
7. Admission Quality.
8. Student Profile.
9. Placement Quality.
10. Higher Studies.
11. Feedback Analysis.
12. Result Analysis.
13. Students Participation in Guest Lecture/Seminars/Workshops.
14. Day to day Attendance monitoring.
15. Success rate (Passed out Graduates).
16. Success in Competitive Exams.
17. Students awards and recognitions.
18. Distinguished Alumni Profile.
19. Faculty Quality.
20. Quality of Research Publications.
21. Consultancy Projects.
22. Research Projects.

23. Workshops/Seminars/FDP/Conferences Organized.
24. Workshops/Seminars/FDP/Conferences Attended/Participated.
25. Patents Applied/Awarded.
26. Books Published/Reviewed/Edited.
27. Faculty Awards and Recognitions.
28. Faculty Guiding PhDs.
29. Number of Collaborations.
30. Teaching Learning Methods.
31. Conduction of Examinations and Evaluation.
32. Mentoring

Functions:

1. Development and application of quality benchmarks
2. Parameters for various academic and administrative activities of the institution.
3. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
4. Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
5. Dissemination of information on various quality parameters to all stakeholders.
6. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
7. Documentation of the various programmes/activities leading to quality improvement.
8. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
9. Development and maintenance of institutional database through ECAP for the purpose of maintaining /enhancing the institutional quality.
10. Periodical conduct of Academic and Administrative Audit and its follow-up.
11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.



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