



**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Best practice-I**

**Title of the practice:** Environmental Management

**Objectives:**

- Environmental management helps in minimizing the negative impact that hampers the environment.
- It helps to conserve the natural resources and protects the environment.
- It promotes sustainability practices which helps in the efficient utilization of resources.
- It protects the environment and reduces pollution.
- It monitors the environmental performance and results in overall improvement.
- The approach is ecofriendly and innovative which provides quick results.

**The context:**

Global Greens mission is to promote environmental conservation and sustainable practices to protect the planet for future generations. By advocating for green initiatives, such as renewable energy, waste reduction, and conservation efforts, Global Green Preservation aims to create a more sustainable future for our children. Through education, advocacy, and community engagement, the organization strives to leave a positive impact on the world and inspire future leaders to continue the mission of protecting the environment. With a focus on long-term sustainability, Global Green Preservation is dedicated to ensuring a healthy planet for generations to come.

**The practice**

Our college is dedicated to promoting environmental sustainability and fostering a culture of ecological responsibility among students, faculty, and staff. We believe that through education, action, and community involvement, we can make a significant impact on our environment. Our environmental activities are designed to raise awareness, inspire change, and contribute to the well-being of our planet.

**Evidence of success:**

The outcome of this practice is connected to Key Activities:

Campus Clean-Up Drives, Tree Planting Initiatives, Recycling Programs, Energy, Conservation Campaigns, Sustainable Transportation Workshops and Seminars, Green Building Practices, Community Gardening, Eco-Friendly Events:

All campus events are planned with sustainability in mind. Measures include using reusable or biodegradable materials, reducing single-use plastics, and encouraging electronic invitations and communications.



## Best practice-II

**Title of the practice:** Learner-Centric Pedagogy Is Integrated For The Achievement Of Graduate Attributes.

### Objectives of The Practice:

1. Develop a learning environment that is centered around the learner.
2. To train the members of faculty on pedagogical teaching and learning.
3. Development of knowledge and process skills through course-based projects.
4. To impart the importance of using ICT tools in teaching.
5. Each student must achieve Graduate Attributes.
6. To promote outcome-based education in teaching and learning.

### THE CONTEXT

SIMS is able to meet the needs of such diversity by combining several pedagogical learner-centric methods.

### THE PRACTICE

At all levels, employees are influenced and imbibed with "The Seven Habits of Highly Successful People." In this way, intrinsic motivation is encouraged.

1. Using Learning by Doing and Think-Pair-Share in addition to Process-Oriented Guided Inquiry Learning can lead to a more cooperative learning experience.
2. To enhance the LSRW skills (Listening, Speaking, Reading and Writing). These training sessions are conducted with an objective to improve the comprehension skills of faculties. Two trainers are provided for each batch to ensure that every faculty gets the attention needed thus making sure that there is maximum participation. Faculties are given team tasks and activities thus encouraging participative learning.
3. A platform for modeling and developing projects is provided by "Course-Based Projects".
4. Teacher and student establish goals using "Career Vision Approach".
5. Learning can also take place outside of conventional classrooms with blended learning and ICT.



### EVIDENCE OF SUCCESS

1. The outcome of this practice is connected beyond curriculum development, faculty development
2. SIMS adapted Outcome-Based Education to enhance the student's performance.
3. Bringing the team spirit, social responsibility and learning ability to a higher level is the purpose of the interactive learning.



*V. S. Prasanth*

Principal  
Srinivasa Institute of Management Studies  
P.M. Palem, Madhurawada,  
Visakhapatnam - 530041